#### Network of Jewish Human Services Agencies Annual Meeting Presentation

Monday, April 30, 2018

The Jewish Funders' Network: Synagogue Inclusion and Community Connections





## Fostering Social Inclusion in Chicago's Jewish Community

- 1. Supporting Synagogues and Congregations to be more welcoming and inclusive
  - Opportunity to build on foundation of Chicago Synagogue Inclusion Project (in partnership with JUF)
  - ➤ How could we pay for this?
- 2. Supporting Individuals with a specific set of challenges
  - Parents with deep concerns
  - What would it look like, and
  - How could we pay for this?



#### When Opportunity Knocks

### **BREAKING BARRIERS**

A Matching Grant Initiative in Honor of 2016 Genesis Prize Laureate Itzhak Perlman

Supporting inclusion of people with disabilities in Jewish life



breakingbarriers-match.org

#### Chicago Connections

#### **Donor Profiles**

- One local community member
- One set of grandparents new to the community
- > Parents from another state

#### **Identifying A Partner**

- Social Service Agency with Disability Expertise
- Recognized in the Jewish Community
- > Commitment to Inclusion





# Chicago's Synagogue Inclusion Project: Year #1: Research and Engagement

#### Survey

- Households
- 117 Synagogues

## Focus Groups

- Synagogue Lay & Professional Leaders
- Synagogue Members
- Other Jewish Organizational Leadership
- Individuals With Disabilities





## Year 2: The Research Led Us To Engagement and Education





Seeds of Change: Creating a Culture of Inclusion in Your Synagogue

Visions of Inclusion: It Takes a Kehilla to Educate a Chid!



**Building An Inclusive Spiritual Home** 

Make Me A Sanctuary and I Will Dwell Among You

- Provide education/training for members, staff and lay leadership
- Identify inclusion "champions" (in addition to parents of children with disabilities) and involve more self advocates – people with disabilities





#### Input from Family Members

- 1. Group Demographics
  - ➤ Social Interactions are most significant challenge
  - ➤ Increasing Isolation
  - Unwillingness to identify with others who have a disability
- 2. Research and Experience
  - ➤ Other Social Service Organizations
  - ➤ Family Member Survey





#### The Projects

## The Social and Vocational Synagogue Inclusion Initiative

- > Increase participation in synagogue life
- ➤ Identify employment opportunities at or through congregations

#### The Community Connections Planning Program

- Outreach to a minimum of 30 adults for assessment
- ➤ Facilitation of friendships and peer opportunities, and connections with community organizations





#### Synagogue Inclusion Year #3: Cohort of Practice

## Eight congregations identified for a Cohort of Practice

- ➤ Planning Support for Inclusion Committees
- ➤ Professional Staff and Lay Leader Training
- > Consultation for congregational support
- > Facilitate collaborati
- > Resource support





#### Community Connections Pilot Program

#### **Professional Staff**

- **→** Qualifications
- > Personal Attributes

#### Participant Experience

- > Parent role
- > Recurring activities
- ➤ Group Texts





#### This Month's Calendar

#### Jewish Child & Family Services Community Connections Social Calendar

April 2018						
Sun	Mon	Tue	Wed	Thu	Fri	Sat
1	12:00pm Open Game Room @ JCC	3 4:00pm Knit and Crochet All the Way @ SPL 6:30pm Open Game Room @ JCC	4 7:00pm Chess Club @ NPL	5 10:00am Current Events discussion @ NPL	6 2:00pm Showing: Murder on the Orient Express @ VPL 6:00pm Showing: Call Me By Your Name @ EPL	7 3:30pm Showing: Three Billboards Outside Ebbing, Missouri @ EPL
8 12:00pm Stepping Up & Out Social Group @ ASG*RSVP 1:00pm Games For Grown-ups @ VPL 1:00pm Showing: The Shape of Water @ EPL	12:00pm Open Game Room @ JCC 6:30pm CAMS Knitting, Crochet &	@ SPL 6:30pm	11 6:30pm Writer's Support Group @ VPL 7:00pm Chess Club @ NPL	12 1:30pm Introduction to Yoga @SPL 7:00pm Mindfulness at the Library @ SPL	13 10:30am Showing: Spiderman Homecoming @ NPL 1:30pm Showing: Goodbye Christopher Robin @ SPL	14 12:00pm Welcome to Virtual Reality: Exploring the VRWorld @ GPL 2:00pm Showing: Coco @ VPL
15 12:00pm Stepping Up & Out Social Group @ ASG*RSVP 1:00pm Illinois Poetry Society Haiku Chapter @ NPL 2:00pm Volunteer Open House @ JCC	16 12:00pm Open Game Room @ JCC 7:00pm Poetry Reading: Illinois State Poetry Society 7:00pm Showing: Face Placee @ GPL	17 4:00pm Knit and Crochet All the Way @ SPL 6:30pm Open Game Room @ JCC	18 7:00pm Chess Club @ NPL	7:00pm Your Heart Healthy Score: Understand and Improve It @ SPL	20 1:30pm Showing: Phantom Thread @ SPL	21 1:00pm RAISE Meetup @Dave and Buster's *RSVP
22 1:00pm "You've Written a Short Story. Now What?" Mystery Writers of America Panel Discussion @ EPL	12:00pm Open Game Room @ JCC	24 4:00pm Knit and Crochet All the Way @ SPL 6:30pm Open Game Room @ JCC	25 7:00pm Chess Club @ NPL	26	27 1:30pm Showing: Lady Bird @SPL Avengers: Infinity War Release!	28 5:00pm RAISE Meetup @ Lou Majnati *RSVP 7:00pm Showing: Coco @ NPL
29 12:00pm Stepping Up & Out Social Group @ ASG *RSVP	30 12:00pm Open Game Room @ JCC 7:00pm Race: Are We So Different @ VPL 7:00pm Write On! A Skokie Writere Group @ SPL					

4

#### CONTACT

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**Encompass** 

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### Breaking Barriers:



LAUREN HENNION, LCSW

DIRECTOR OF CLINICAL SERVICES

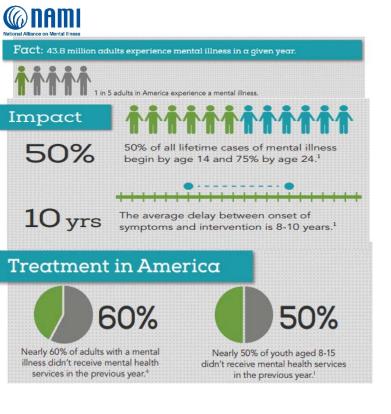
APRIL 30, 2018



Genesis Prize



#### Mental Health Facts in America







Social Security Administration (2002)







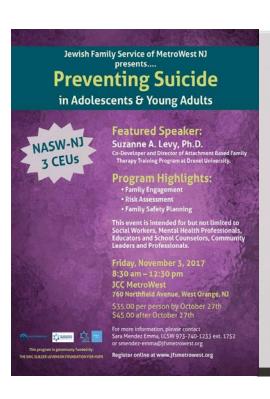








#### Community Professional Education



#### This workshop will teach participants how to:

- Engage families when working with depressed and/or suicidal adolescents
- Recognize barriers to engaging families in treatment, including adolescent resistance and methods to work through this resistance
- · Identify and assess risk for suicide
- Distinguish the differences between risk factors and warning signs
- Review the current models for conducting safety planning with suicidal youth



#### Suzanne Levy, PhD

is a licensed clinical psychologist.
Dr. Levy is the Director of Training of
the ABFT Training Program at Drexel
University's College of Nursing and
Health Professions.
Since 2007, Dr. Levy has been

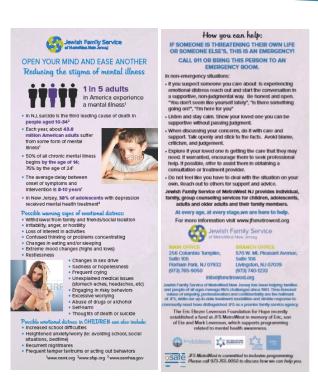
Since 2007, Dr. Levy has been conducting ABFT training workshops and supervision for therapists nationally and internationally.

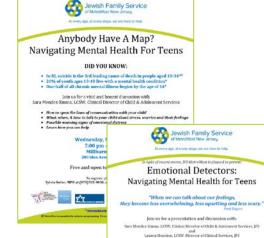
She also oversees ABFT treatment in Drexel's Center for Family Intervention Science's clinical trials. She has presented regionally, nationally, and internationally on ABFT, emotion coaching, child and adolescent therapies, resilience, adolescent depression, adolescent development, and adolescent substance abuse. Along with her colleagues, Drs. Guy and Gary Diamond, Dr. Levy has written the first book on ABFT, Attachment-Based Family Therapy for Depressed Adolescents published by the American Psychological Association. She conducts over 10 ABFT workshops a year.

This caurse, Adolescent Suicide Risk Assessment, Approval #1,72605-1039, provided by Jewish Family Services of MetroWest NJ, is approved for continuing education by the New Jersey Social Work Continuing Education Approval Collaborative, which is administered by NASW-NJ. Approval Collaborative Approval Period: June 15, 2017 through August 51, 2018. Social workers will receive three [5] non-clinifical continuing education hours for participating in this course



#### Community Awareness





Reducing the stigms of mental health
 Recognizing and expounding to emotional distress in adolescents
 Managing your concerns as a parent
 Taiking to year child about stress, fears and sufety

Wednesday, March 28th

7:00 pm - 8:30 pm

Millburn Public Library

200 Glen Avenue, Millburn, NJ

Free and open to the community









#### Direct Practice



- Clinical Staff Training in Dialectical Behavioral Therapy (DBT) skills and supplementary trainings.
- DBT is one of the most research supported treatment models for chronically suicidal individuals.
  - Research now finds it to be effective in treating a wide range of mental health issues including BPD, depression, substance abuse, eating disorders and PTSD.
- DBT uses a combination of individual therapy and group skills training to facilitate the client in learning and utilizing specifically designed skills with the goal of helping them build "a life that they experience as worth living".

Psychotherapy and Support Groups









Jewish Community Campus

This workshop will provide participents v

An overview of mental wallness

Facts and statistics about mental health

Hyths and perceptions about mental limess

Common types of mental health challenges

Learn now you can het .is strugging .needs support .is asking for help .is experiencing a crisis

Dinner will be served

#### 901 Route 10, Whippany, NJ











Upcoming...

#### CLIFTON/PASSAIC EFFORTS TOWARDS CREATING A COMMUNITY OF INCLUSION

Esther East, LCSW | Executive Director Jewish Family Service and Children's Center of Clifton Passaic, New Jersey



#### Annual Report







#### A HISTORY OF INCLUSIVE EFFORTS



- JFS establishes parent/professional advisory group to bring together resources and identify community needs – 2000
- JFS establishes resource library in memory of 14 year old whose life was one of constant deterioration until her death
- JFS runs resource fairs and walkathons to raise awareness and provide families with access to other families
- JFS provides volunteer respite services to families with children with disabilities.
- Events for children with disabilities run throughout the year providing educational and fun activities while giving their parents respite.
- Sibshops monthly events support siblings of children with disabilities providing them with a supportive outlet.
- Kosher food pantry employs and trains young adults with developmental disabilities.



#### A HISTORY OF INCLUSIVE EFFORTS



- Purchase of wheelchair accessible van has enabled local seniors and other communities members with disabilities to partake in numerous events.
- Project Chizuk vocational services assists members within the community to find appropriate training helping them become independent.
- Annual weekend inclusion shabbaton provided family members a
  weekend of support with respite services and a place to unite and
  engage in meaningful time with other local parents.
- Agency became certified as DDD support coordinators to enable families to receive services from an agency that understood their cultural needs
- Community garden will be planted and tended to by children with disabilities.
- Connecting with community leaders in creating more awareness within the community on how they can make their synagogues, schools and institutions more accessible and inviting to families with children with disabilities.

#### A HISTORY OF INCLUSIVE EFFORTS







#### FUNDING AND AWARDS



- In conjunction with the Jewish Funders Network, JFS was awarded funding by the Breaking Barriers and Genesis Prize Foundation to support our inclusive community program. \$45,000 was matched by an agency funder. Funds allowed for purchase of the handicapped van and supported the salary of our inclusion coordinator.
- The New Jersey Jewish Women's Foundation provided seed funding to develop a volunteer based respite program in conjunction with Ohel Children's Home.
- Trained volunteers met with their designated families weekly for one hour watching, caring for and interacting with a child with disabilities.
- Often times, this one hour of respite allowed the mother to spend much needed time caring for herself and her other children.





#### FUNDING AND AWARDS







#### VOLUNTEER BASE



- Our volunteers were comprised mainly of young girls and a few boys from collaborating high schools.
- Volunteers received initial training regarding children with disabilities as well as state law pertaining to working with children.

• Group and individual supervision was provided by licensed school psychologist throughout.





#### LESSONS LEARNED FROM VOLUNTEERS



- High school age volunteers are a great starting point, but they often lack consistency based on school schedules (finals, extracurricular activities, etc.)
- Need for a delegate/coordinator at the high school to ensure students are communicating with their families and completing their hours on a weekly basis.
- Other challenges encountered included communication and encouraging additional volunteers to commit.
- Agreater communal obstacle was enlisting young men to participate in this volunteer project.
- High school age volunteers were unable to assist with more medically fragile and significantly behavioral children.
- One hour a week is inadequate in addressing the totality of needs.



# FEEDBACK LEARNED FROM VOLUNTEERS



- "It was a lot of fun playing with the 5 yr old and Mrs. S no matter how demanding and crazy busy her life is, she's always so upbeat and positive. Overall, I felt it was a really good experience just learning how to do chessed (acts of service and kindness), how to help, and how to truly give to other people." E.G. 10th Grade Student
- "One of the things I love most about helping my specific family in need, is the sense of satisfaction I get after leaving their house. You feel really good about yourself, because you see how your actions have an immediate effect on the family, and what a respite you provide for them when you are playing with their kids/washing up/dinner/baths/homework. Whatever it is, you really see the difference you make." O.G. 11th Grade Student



#### PARENT SURVEY RESPONSES



- Weekly respite service was helpful but not enough.
- Volunteers sometimes came late or did not show up without giving the parent substantial notice.
- Male volunteers needed to assist with teenage and older young men.
- Professional respite workers who are capable of dealing with medically fragile children and who can address hygienic and medical needs would be helpful.
- Respite should provide more time to give to spouses, children, friends, parents and other family members.
- Adequate Respite would offer the ability to attend social events or leave the house knowing the child with disabilities is well supervised.
- Real need is for residential homes for older teens and young adults.



# BUT THIS IS JUST A DROP IN THE BUCKET



- JFS has identified over 60 families within our community who have a child with some type of disability.
- Our efforts serve only a portion of these families and are only a small percentage of what is actually needed.
- Help is only a drop in the bucket for families who deal with children with disabilities on a daily basis 365 days a year.



#### MOVING FORWARD



## Obstacles to creating a fully inclusive community:

- Community attitudes
- Funding
- Committed volunteers
- Availability of trained respite workers
- Addressing each families' unique needs.



## LISTEN TO FAMILIES



- E Embrace their endurance They are in for the long haul. Professionals can leave.
- M Monitor your own response to murderous rage when families are frustrated with inadequate systems of care. It can be displaced onto those who try to help.
- P Practice patience in the face of criticism.
- A Acknowledge the constant stress of caring for a child with a disability.
- T Treat them as the experts on their own family members.
- H Human needs for belonging, homes, jobs, connection to community are the things every parent wants.
- Y Yes's are uncommon, no is everywhere. Be part of the YES.



Q&A



