Learning & Dialogue About Sexual Harassment

NJHSA CONFERENCE 2018









Welcome!

- I am here to learn about what my agency can do to strengthen our harassment trainings, policies, etc.
- I am here to learn about how I can provide my community with guidance, education, support about sexual harassment.
- I am here to learn.



Objectives

- Provide an accurate definition of sexual harassment and the range of sexual harassment behaviors.
- Illustrate the impact of sexual harassment on agencies and the community.
- Increase ability to respond appropriately and effectively to questions, concerns, and/or disclosures.
- Explore a variety of strategies and activities that to build, strengthen and sustain sensitive and safe environments.

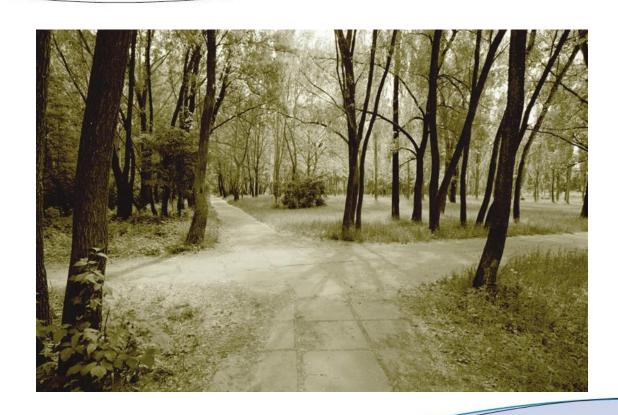




How are we going to do this?

- Present foundational information
- Share questions, concerns, ideas
- Engage in self & agency assessment/reflection
- Provide take-away materials

Overall Challenge



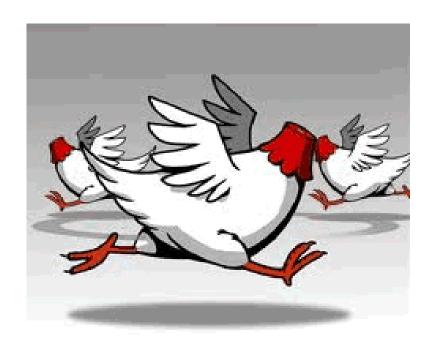


The Unique Challenges of Human Service Agencies and the Communities We Serve

- Complex/multi-layered infrastructures (not "just" a workplace)
- We always treat each other nicely. We are one big happy family!
- Strong value in reputation
- Continued belief that we shouldn't air our dirty laundry in public



Breathe &Think





Sexual Harassment Is . . .

- Uninvited and unwelcome verbal or physical behavior of a sexual nature
- Includes touching, feeling, groping and/or repeated unpleasant, degrading and/or sexist remarks
- Sexual conduct is unwelcome whenever the person subjected to it and/or others considers it unwelcome
- Often committed by a person in authority toward a subordinate





Range of Sexual Harassment Behaviors

INAPPROPRIATE JOKE

UNWANTED TOUCH

PINCHING, PATTING, RUBBING

HEY, DON'T YOU LOOK SEXY!

SUGGESTIVE NOTES, EMAILS

MAKING OFFENSIVE COMMENTS ABOUT SOMEONE'S SEXUAL ORIENTATION
STARING IN A SEXUALLY SUGGESTIVE OR OFFENSIVE MANNER
PURPOSEFULLY BRUSHING UP AGAINST ANOTHER PERSON

SEXUAL ASSAULT/RAPE



One Size Doesn't Fit All

- Consider every incident on it's own.
- Differentiate between cases that meet the legal definition of sexual assault and those that don't.
- Be aware that standards of behavior have changed over the decades.



North Star Goal



THOUGHTFUL, RESPECTFUL,
HEALTHY, SAFE
ENVIRONMENT

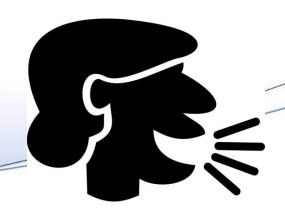


Talk & Learn Together!



- Questions/concerns at your agency/in your community
- Successful strategies/activities that your agency/your community has employed (education, policies, infrastructure)

What <u>Can</u> We Do?



EQUAL EMPOWERMENT

- It's okay for anyone/everyone to speak up & speak out.
 - Intervention is not about putting on a cape and saving the day. It's about having a conversation about the way someone is talking or acting.
- Encourage civility & respectful behaviors.
- Encourage & make it easy to report.



What Can We Do?

EFFORT WOVEN THROUGH INSTITUTIONAL FABRIC

- Recurrent harassment focused trainings
- Creating, communicating and regularly reviewing policies
- Identify & offer opportunities for all kinds of education (leadership skills, meeting facilitation, effective communication)



What Can We Do?

ENGAGE IN HONEST, TOUGH REFLECTION (Institutional & Personal)

- Who holds power?
- What are the communication lines?
- How do individuals interact?
- What are my own biases? When have I been silent?
 Complacent? Have I/Do I misuse my power?

NONE OF US CAN SEEK TO HEAL A BROKEN SYSTEM WITHOUT REALIZING OUR ROLE IN SUSTAINING IT.



What Can We Do?

GENDER DOES MATTER

- Identify and correct gender inequalities.
- People of all gender identities and sexual orientations are victimized; overwhelming number of sexual harassment issues involve men mistreating women.
- Don't put all women in a good bucket and all men in a bad bucket

IT'S NOT ONLY ABOUT MEN "STANDING" WITH WOMEN.

IT'S ABOUT A RE-BALANCE OF POWER & CONTROL.



Catalysts for Change



- System change requires a slow journey down a winding road.
- Changing behaviors and actions requires time and patience.
- There is a big difference between technical fixes and adaptive changes.
- Be less reactive and more thoughtfully strategic.
- Network with each other recommendations to NJHSA about how they can be helpful



I Will . . .



Write down 1-3 things you will do when you get back to your agency.



Let's Keep Talking . . .

Amy Rubin, Senior Director of Community Services amyrubin@jcfs.org 847-745-5432

Rabbi David Rosenberg, Coordinator Jewish Educational Services davidrosenberg@jcfs.org 773-467-3926

