Self Awareness is key to Self Advocacy

SELF ADVOCACY
JEVS hireAbility
Pre-ETS Camden County
WHAT IS SELF ADVOCACY

- Self advocacy teaches individuals to stand up for their rights and take an initiative to be independent.

- Everyone has the right to be treated equally.

- It is our goal to ensure all individuals with disabilities receive fair and equal treatment not only in the work place but in society.
Self awareness is conscious knowledge of one’s own character, feelings, motives, and desires. By incorporating self awareness into the lesson on self advocacy, students learn how to be unique and understand themselves better.
Mateo came from Columbia to receive a better education. He only speaks Spanish but has dedicated himself to learning the language. During our lesson on Self Advocacy Mateo was able to apply the lessons to his personal life. He has been speaking English little by little and advocating for what he needs. Mateo is now able to ask for help when needed and address any questions he may have.

Roman is always looking for more work to do and goes out of his way to help others. He is kind hearted and wishes to become a journalist one day. With his hard work and dedication he can accomplish amazing things. Roman’s writing gives him the voice he needs to fight for his needs and provides him with the feeling of importance that every individual should have.
During the start of the program Caitlyn was very shy and quiet. She has learned to voice her opinions and concerns.

Antonio volunteered to show his class the proper way to care for an arm injury. Medical care is an important skill to learn in the case of an emergency. Our students are now well equipped to care for themselves and others in need of help.
Self Advocacy entitles individuals with disabilities to the following:

1. The right to be treated equal
2. The right to be free from harassment.
3. The right to hold meetings
4. The right to not be discriminated against
5. The right to vote
6. The right to privacy
7. The right to freedom
8. The right to marriage and creating a family
9. The right to your social security
10. The right to work
11. The right to rest from work and relax
12. The right to education
13. The right to care and assistance when needed
14. Freedom of speech
15. The right to health care
16. The right to choose whether or not to take medication
17. The right to get informed choices
18. The right to ask for clarification
19. The right to reasonable accommodations
20. The right to receive equal pay
GETTING TO KNOW OUR STUDENTS FROM LINDENWOLD HIGH SCHOOL

Dajia is a generous, fun loving girl. Her positive attitude is contagious and her drive to work makes everything worth the while. Dajia sees herself as being a future caregiver in a hospital to children or the elderly. Dajia’s motivation allows her to make her dreams a reality.

Rameses started our program with a hesitant personality. He was quiet and a man of few words however, we have taught him the importance of speaking up for himself and showing others he is fully able to do anything he sets his mind to. After spending weeks working with Rameses he has shown great progress and can give the best interview you have ever seen. His perfect posture and professional answers will have you wanting to hire him before he even walks out of the door.
Teaching the students of Lindenwold High School how to advocate for themselves in the classroom and work environment.

Ashley eagerly listening to the presentation given by Sahara Sam’s about safety and how to care for yourself and others.

Mariyah asking questions regarding employment at Wegmans in Mt. Laurel, NJ.
The students could spin the wheel to choose a topic to learn about. This allows the students to have a say in which lesson is taught and makes the activity more fun.

Each poster discussed how to advocate for themselves and when a student would need to advocate for themselves. Many of the students did not know which career path they wanted to follow and had a difficult time making decisions.

A Career Navigator and Job Coach role played situations where the students needed to speak up for themselves and negotiate.
Lessons Taught to Educate Students

Each student received a bookmark with information on how to dress appropriately for a job interview and workplace along with skills they need to have a successful job interview.
Link to Slideshow

https://www.facebook.com/JEVSHumanServices/videos/1824555417594902/

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