

**2021 NJHSA Virtual Conference
CONTINUING EDUCATION – SESSION EVALUATION FORM**

Session Title: Digital Divide or Digital Transformation

Date and Time: April 22 | 12:00-1:15pm

Applicant's Name: _____

Agency/ City and State: _____

Position: _____

Email Address: _____ Telephone #: _____

Was this your first NJHSA Program? Yes _____ No _____

PART I: PROGRAM OBJECTIVES

1. Participants will learn how older adults, people with disabilities, and caregivers have overcome loneliness and social isolation using the Uniper Care tech-enabled service.
2. Participants will learn how the program provides greater visibility into the needs, preferences, and engagement information of the older adults that the agencies service, while offering more services with lower operating cost and higher operation efficiency.
3. Participants will learn the unique elements and achievements of the Uniper program/service, including basic risk assessment for loneliness, isolation, depression, anxiety and fall risk measured with the UCLA3, PHQ2, GAD2, and/or CDC STEADI 3 scales.

PLEASE ANSWER THE FOLLOWING THREE QUESTIONS IN REGARD TO THE ABOVE LEARNING OBJECTIVES.

1. What has tech-enabled services afforded isolated older adults?

2. How does the Uniper program provide greater visibility into the needs of older adults while keeping costs down?

3. Describe one unique element of the Uniper program based on the scales discussed.

PART II: PARTICIPANT SATISFACTION:

To select a rating, place an "X" in the appropriate box.

1. As a participant, did you personally achieve the program's educational goals?

Excellent	Good	Fair	Poor
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

2. How would you rate the usefulness of the session's content for meeting the program's educational goals?

Excellent	Good	Fair	Poor
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

3. How would you rate the quality of instruction?

Excellent	Good	Fair	Poor
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

4. How would you rate the instructor's teaching ability?

Excellent	Good	Fair	Poor
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

5. How would you rate the instructor's knowledge and expertise?

Excellent	Good	Fair	Poor
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

6. How would you rate the adequacy of the seminar's virtual venue?

Excellent	Good	Fair	Poor
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

7. Were shared materials appropriate to the level of the audience?

Excellent	Good	Fair	Poor
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

8. Did the presenter(s) respond to the questions and needs of the audience?

Excellent	Good	Fair	Poor
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>