

**2021 NJHSA Virtual Conference  
CONTINUING EDUCATION – SESSION EVALUATION FORM**

Session Title: A Just Team: How JFS and Law Enforcement are Partnering in Two Communities

Date and Time: April 20th | 2-3:15pm

Applicant's Name: \_\_\_\_\_

Agency/ City and State: \_\_\_\_\_

Position: \_\_\_\_\_

Email Address: \_\_\_\_\_ Telephone #: \_\_\_\_\_

Was this your first NJHSA Program? Yes \_\_\_\_\_ No \_\_\_\_\_

**PART I: PROGRAM OBJECTIVES**

1. To acquire concrete mindfulness-based skills in a Jewish framework.
2. To learn how to reduce in job-related stress and anxiety; increase in job satisfaction and motivation.
3. To learn to build greater resiliency in the face of challenging circumstances.

**PLEASE ANSWER THE FOLLOWING THREE QUESTIONS IN REGARD TO THE ABOVE LEARNING OBJECTIVES.**

1. How has the movement to “Defund the Police” succeeded and how has it failed?

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2. How will mental health needs changed because of the Pandemic, and are communities poised to address these needs?

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3. What should be the role of Jewish organizations in eradicating racial bias in America and how do we achieve this goal?

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**PART II: PARTICIPANT SATISFACTION:**

*To select a rating, place an "X" in the appropriate box.*

1. As a participant, did you personally achieve the program's educational goals?

Excellent	Good	Fair	Poor
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

2. How would you rate the usefulness of the session's content for meeting the program's educational goals?

Excellent	Good	Fair	Poor
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

3. How would you rate the quality of instruction?

Excellent	Good	Fair	Poor
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

4. How would you rate the instructor's teaching ability?

Excellent	Good	Fair	Poor
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

5. How would you rate the instructor's knowledge and expertise?

Excellent	Good	Fair	Poor
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

6. How would you rate the adequacy of the seminar's virtual venue?

Excellent	Good	Fair	Poor
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

7. Were shared materials appropriate to the level of the audience?

Excellent	Good	Fair	Poor
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

8. Did the presenter(s) respond to the questions and needs of the audience?

Excellent	Good	Fair	Poor
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>