

**2021 NJHSA Virtual Conference
CONTINUING EDUCATION – SESSION EVALUATION FORM**

Session Title: Equity and Opportunity for Frontline Workers

Date and Time: April 20th | 2-3:15pm

Applicant's Name: _____

Agency/ City and State: _____

Position: _____

Email Address: _____ Telephone #: _____

Was this your first NJHSA Program? Yes _____ No _____

PART I: PROGRAM OBJECTIVES

1. To acquire concrete mindfulness-based skills in a Jewish framework.
2. To learn how to reduce in job-related stress and anxiety; increase in job satisfaction and motivation.
3. To learn to build greater resiliency in the face of challenging circumstances.

PLEASE ANSWER THE FOLLOWING THREE QUESTIONS IN REGARD TO THE ABOVE LEARNING OBJECTIVES.

1. What is my agency currently doing to promote equity and economic opportunity for our front-line workers? What are we seeing terms of results? What is the level of openness in my agency (including managers, board members, donors) to explore strategies for advancing equity and opportunity for this workforce?

2. In 36 months, what progress might we make to improve opportunities for our frontline workforce? How might this work advance the overall mission of the organization?

3. What strategies could advance this vision? Which might my agency be able to adopt?

PART II: PARTICIPANT SATISFACTION:

To select a rating, place an "X" in the appropriate box.

1. As a participant, did you personally achieve the program's educational goals?

Excellent	Good	Fair	Poor
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

2. How would you rate the usefulness of the session's content for meeting the program's educational goals?

Excellent	Good	Fair	Poor
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

3. How would you rate the quality of instruction?

Excellent	Good	Fair	Poor
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

4. How would you rate the instructor's teaching ability?

Excellent	Good	Fair	Poor
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

5. How would you rate the instructor's knowledge and expertise?

Excellent	Good	Fair	Poor
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

6. How would you rate the adequacy of the seminar's virtual venue?

Excellent	Good	Fair	Poor
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

7. Were shared materials appropriate to the level of the audience?

Excellent	Good	Fair	Poor
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

8. Did the presenter(s) respond to the questions and needs of the audience?

Excellent	Good	Fair	Poor
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>