

**2021 NJHSA Virtual Conference
CONTINUING EDUCATION – SESSION EVALUATION FORM**

Session Title: Stories from the Frontline: Addiction & Mental Illness in the Jewish Community

Date and Time: April 21 | 1:30-2:45pm

Applicant's Name: _____

Agency/ City and State: _____

Position: _____

Email Address: _____ Telephone #: _____

Was this your first NJHSA Program? Yes _____ No _____

PART I: PROGRAM OBJECTIVES

1. To acquire concrete mindfulness-based skills in a Jewish framework.
2. To learn how to reduce in job-related stress and anxiety; increase in job satisfaction and motivation.
3. To learn to build greater resiliency in the face of challenging circumstances.

PLEASE ANSWER THE FOLLOWING THREE QUESTIONS IN REGARD TO THE ABOVE LEARNING OBJECTIVES.

1. What do you/your organization do currently to create open and inclusive spaces for people and families struggling with addiction and mental illness?

2. What more could you/your organization do to create open and inclusive spaces for people struggling with addiction and mental illness?

3. What obstacles do you think get in the way of you/your organization effectively addressing these issues?

PART II: PARTICIPANT SATISFACTION:

To select a rating, place an "X" in the appropriate box.

1. As a participant, did you personally achieve the program's educational goals?

Excellent	Good	Fair	Poor
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

2. How would you rate the usefulness of the session's content for meeting the program's educational goals?

Excellent	Good	Fair	Poor
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

3. How would you rate the quality of instruction?

Excellent	Good	Fair	Poor
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

4. How would you rate the instructor's teaching ability?

Excellent	Good	Fair	Poor
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

5. How would you rate the instructor's knowledge and expertise?

Excellent	Good	Fair	Poor
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

6. How would you rate the adequacy of the seminar's virtual venue?

Excellent	Good	Fair	Poor
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

7. Were shared materials appropriate to the level of the audience?

Excellent	Good	Fair	Poor
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

8. Did the presenter(s) respond to the questions and needs of the audience?

Excellent	Good	Fair	Poor
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>