

**2021 NJHSA Virtual Conference  
CONTINUING EDUCATION – SESSION EVALUATION FORM**

Session Title: The Scale of Social Justice: Balancing Leadership in Service to the Jewish Community and Leadership in Advocating Equity

Date and Time: April 21 | 1:30-2:45pm ET

Applicant's Name: \_\_\_\_\_

Agency/ City and State: \_\_\_\_\_

Position: \_\_\_\_\_

Email Address: \_\_\_\_\_ Telephone #: \_\_\_\_\_

Was this your first NJHSA Program? Yes \_\_\_\_\_ No \_\_\_\_\_

**PART I: PROGRAM OBJECTIVES**

1. Explore different strategies to balance what may appear as competing agendas confronting JFS's as we respond to pressures within the Jewish Community.
2. Explore different approaches to rolling out equity, diversity, and inclusion programs in the workplace.
3. Learn about how advocacy work and agency work can be impacted as we attempt to balance the needs of the Jewish Community and broader community.

**PLEASE ANSWER THE FOLLOWING THREE QUESTIONS IN REGARD TO THE ABOVE LEARNING OBJECTIVES.**

1. Explain one strategy to balance what may appear as competing agendas.

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2. Describe one approach to rolling out DEI programming at your organization.

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3. What is one way in which your agency could be impacted by advocacy work.

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**PART II: PARTICIPANT SATISFACTION:**

*To select a rating, place an "X" in the appropriate box.*

1. As a participant, did you personally achieve the program's educational goals?

Excellent	Good	Fair	Poor
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

2. How would you rate the usefulness of the session's content for meeting the program's educational goals?

Excellent	Good	Fair	Poor
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

3. How would you rate the quality of instruction?

Excellent	Good	Fair	Poor
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

4. How would you rate the instructor's teaching ability?

Excellent	Good	Fair	Poor
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

5. How would you rate the instructor's knowledge and expertise?

Excellent	Good	Fair	Poor
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

6. How would you rate the adequacy of the seminar's virtual venue?

Excellent	Good	Fair	Poor
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

7. Were shared materials appropriate to the level of the audience?

Excellent	Good	Fair	Poor
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

8. Did the presenter(s) respond to the questions and needs of the audience?

Excellent	Good	Fair	Poor
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>