

**2021 NJHSA Virtual Conference
CONTINUING EDUCATION – SESSION EVALUATION FORM**

Session Title: Building Resiliency in a Virtual World

Date and Time: April 21 | 1:30pm-2:45pm ET

Applicant's Name: _____

Agency/ City and State: _____

Position: _____

Email Address: _____ Telephone #: _____

Was this your first NJHSA Program? Yes _____ No _____

PART I: PROGRAM OBJECTIVES

1. To acquire concrete mindfulness-based skills in a Jewish framework.
2. To learn how to reduce in job-related stress and anxiety; increase in job satisfaction and motivation.
3. To learn to build greater resiliency in the face of challenging circumstances.

PLEASE ANSWER THE FOLLOWING THREE QUESTIONS IN REGARD TO THE ABOVE LEARNING OBJECTIVES.

1. What impact of social on brain health have you observed in your clients?

2. How can we pivot to provide more of our services on virtual platforms?

3. What is your agency doing to help promote resiliency against cognitive decline for your client population?

PART II: PARTICIPANT SATISFACTION:

To select a rating, place an "X" in the appropriate box.

1. As a participant, did you personally achieve the program's educational goals?

Excellent	Good	Fair	Poor
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

2. How would you rate the usefulness of the session's content for meeting the program's educational goals?

Excellent	Good	Fair	Poor
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

3. How would you rate the quality of instruction?

Excellent	Good	Fair	Poor
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

4. How would you rate the instructor's teaching ability?

Excellent	Good	Fair	Poor
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

5. How would you rate the instructor's knowledge and expertise?

Excellent	Good	Fair	Poor
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

6. How would you rate the adequacy of the seminar's virtual venue?

Excellent	Good	Fair	Poor
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

7. Were shared materials appropriate to the level of the audience?

Excellent	Good	Fair	Poor
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

8. Did the presenter(s) respond to the questions and needs of the audience?

Excellent	Good	Fair	Poor
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>