Supporting Children, Teens and Parents

The European Council of Jewish Communities & Network of Jewish Human Service Agencies

Fifth Transatlantic Zoom Session

June 16, 2021

Tricia Stern, LCSW, MPH NJHSA Consultant

The State of Well-Being for Youth and Parents

- □Prior to COVID-19, rising numbers of children & teens struggling with:
 - Anxiety
 - Depression
 - Suicide
 - Loneliness
 - Difficulties in Managing Stress, Frustration and Overwhelming Emotions
 - Developing Life Skills
- □Increased parental stress & burnout

Mental Health Pandemic

□COVID-19 has exacerbated and accelerated this crisis □Creating a 'mental health pandemic' ☐ Multiple data reports demonstrate even higher rates of: □ Anxiety □ Depression □ Isolation □ Loneliness □Suicidal ideation in children, teens and young adults □ Drastic changes with school, social interactions and familiar routines □ Parents more stressed in helping children & balancing work/other stressors □ Decision fatigue ☐ Many families together for long periods with limited/no additional support

Summer

- Many see as 'great hope'
- Like the finish line we have been moving towards
- However many kids, teens and parents still stressed/worried/upset/acting out
 - Haven't been able to fully process the last year
 - Uncertain about pandemic/future/fall/work/school
 - Decision making fatigue still very present
- Summer can be a positive experience if we:
 - Understand how the human brain works
 - Respond to promote wellbeing



Tries to protect us at all costs, but often mistakes stress for real threats and stops the Prefrontal Cortex from getting the information it needs to help us make good choices. When the Amygdala is calm, it gives the PFC what it needs.

The Brain

Prefrontal Cortex "The Smart One"

Figures out stuff for us and helps us make good, well balanced choices. The PFC also sends and retrieves memories to and from the Hippocampus. When the Amygdala is upset, the PFC cannot help us.

Hippocampus "The Librarian"

The Hippocampus stores and recalls memories.

When the Amygdala is upset, poor Hippocampus cannot store memories or properly bring them to mind.

Human Brain

- Human brain wired for survival not happiness
- Amygdala is always searching for potential harm
- Codes stress the same as a real threat
- Responding to stress of past year as a traumatic event
- Can't just shut off and look to future
- Amygdala upset for long periods of time is harmful
- Want it to settle
- Have prefrontal cortex come back online

2 Sides of the Brain Dan Siegel, MD

Left Hemisphere		Right Hemisphere	
	Logical	Emotions	
L	anguage	Bodily experience	
Facti	ual Memory	Emotional/Embodied Memory	

Integration of Left & Right Brain

- Want integration of Left and Right for well-being
- Connect first with the Right
 - Naming Feelings and Experiences
 - Identifying Feelings in the Body
 - Normalizing and Validating
- Then Redirect with the Left
 - Problem Solving
 - Planning
 - Routines
 - Setting Boundaries



Need for Integration

- Stuck in right brain
 - Caught up in feelings and acting out of them
- Going too quickly to left brain
 - Ignoring or moving away from feelings leading them to get bigger
 - Creating more harm

For Kids/Teens

- "I know it's been a challenging year and all of us have felt stressed."
- "You might be uncertain about summer/camp... which makes sense."
- "Here's what we know…"
 - Plans
 - Routines
 - Expectations

For Parents

- Normalize and validate challenges of past year and uncertainty of future for themselves and their children
- Help plan for smaller sections of future
- Support as much routine and consistency as possible



10 things we learnt from the pandemic within the learning disabilities population

Daniel Sinclair – Youth Service Manager

Alan Weinstock – Director of Business Development and Community Services

Scene setting - background







Learning













Planning

Change

Complacency

Technology

Programme







Wellbeing



Kindness



Resilience



Your Learning?



Discussion – Your Learning









UNPACKING: HOW JEWISH CAMPS ARE PREPARING

European Council of Jewish Communities & Network of Jewish Human Services Agencies







YEDID NEFESH: A MULTI-FACETED APPROACH

Overnight and Day camps receive financial and programmatic support to address MESSH holistically over 3 years:

- Supporting camps' hiring a qualified mental health professional on their staff
- Enhancing counselor training
- Developing new wellness program/activity areas to proactively cultivate mental, emotional, and social well-being and resiliency
- Create **publicity** and other materials to share this work with families and community members

Made possible through the generous support of The Marcus Foundation





CAMP PROFESSIONAL LEADERSHIP



JEWISHCAMP



LIKE EXPLORES THE IMPACT OF SOCIAL MEDIA ON OUR LIVES & THE EFFECTS OF TECHNOLOGY ON THE BRAIN WE NOW SPEND MORE TIME ONLINE THAN EVER.

SO, WHAT DOES DIGITAL WELLNESS LOOK LIKE? WHAT DOES DIGITAL ADDICTION LOOK LIKE? LIKE SHARES BRAIN HACKS & TIPS TO HELP YOU CREATE BALANCE IN YOUR LIFE.













Foundation for Jewish Camp invites you to an online film screening and panel on youth anxiety with a focus on thinking ahead through Summer 2021.

Reserve your seat: www.tinyurl.com/AngstFJC



Social Worker & Former Camper Care Director at Camp Ramah in the



ROBBIE BERG Pediatric Psychiatry Resident, Johns Hopkins & Founding Asst. Director at URJ Sci-Tech Aca. East



DR. BETSY STONE Psychologist, Author, & Adjunct Lecturer at Hebrew Union College-Jewish Institute of Religion

CAMP PROFESSIONAL LEADERSHIP



INCREASED COUNSELOR TRAINING



47 MESSH INTERNS



STAFF SUPPORTING STAFF

WHAT DOES A STAFF LIFE COORDINATOR LOOK LIKE?

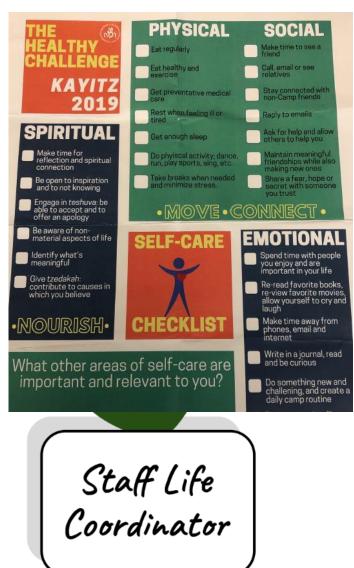
A 20 - 30 year old experienced staff member who understands the wants and needs of counselors both physically and emotionally.

This position is adaptable to fit each camp's needs 2-3 SLC's

Cohort of experienced counselors

RESPONSIBILITIES:

- Planning Fun Staff Bonding
- Planning *meaningful* Staff Bonding
- Prompting Staff check-ins
- Provide positive feedback and gratitude
- Bridge staff to other areas and resources of camp
- Mentor younger staff members
- Helping Unit Heads communicate and understand their staff better



STAFF QUESTIONAIRRES

Is there anything you want to share in advance with your rosh edah or summer?

Is there anything about your experience this past year that you'd like to away at school and returned home mid-year, I spent part of the year recently, etc.)

Is there anything about your experience this past year that you'd like to away at school and returned home mid-year, I spent part of the year recently, etc.)

Would you like to meet with a member of our staff wellness team for a one-on-one zoom call pre-summer to ask more questions or voice your concerns

Are there any extra general comments or concerns you have regarding the tzevet experience for Kayitz 2021?





10 Tips, Questions, and Considerations - Staff MESH

- 1. Use a staff person's interview as an opportunity to learn more about how COVID has affected them and how they are managing/navigating life in a global pandemic.
 - a. Resource: A few interview questions to consider:

Have you had any in person group experience during COVID?	How has COVID impacted your daily life?
Have you experienced any COVID related loss/grief?	How can ppl around you know that you are stressed? What type of self-care can you use to help you reset?

- b. Learning: Some staff are very self-aware and some are not. There is a significant divide between these two buckets of staff.
- 2. Consider hiring staff for part of the season if your structure allows for this.
 - a. Learning: Many staff are not yet ready to commit to an entire season. That being said, they are ready to commit to a partial season.
- 3. Things change! Surprise! Design and execute a system/series of check-ins between now (interview season) and the summer in order to keep tabs on how staff are feeling, and if their plans change.
 - a. Resource: "Staff touches" model piloted at Herzl.
- 4. Give folks the gift of their own revelation. Instead of telling them all the changes, frame a conversation around this topic in a way that allows them to come to this conclusion on their own, as often as possible.
- 5. Create videos of what camp will look like (from an operations standpoint) with COVID restrictions using your real staff!

COUNSELOR SELF-CARE RESOURCES

HEALING

Refer here when.

NIGHTLY

REFLECTION

Refer here when...

you want to reflect

A TO Z'S

Refer here when

vou need some

reminders on how to stay



https://jewishcamp.org/messh-intern-projects/

Self Care Weekly Bingo Board!

В	1	N	G	0
l got off camp at least once this week	I had a fun one on one conversation with a camper	I participated in a fun activity intended for the campers	I visited a program area that I love	When poised with an annoying question I paused before I answered
I was conscious of how much space I was taking up in a meeting or other group setting	I accepted help when someone offered it to me	I took time to call a loved one that is not at camp	I took time to approciate nature	I danced like nobody was watching
I checked something off my camp bucket list	I gave myself time to do something mindless	FREE TIME 8 took at head 30 minutes of free time a day!	I took a walk by myself to reflect	I accepted feedback with appreciation
I had a snack or meal outside of camp	I offered someone who seemed like they needed it, a break	I gave myself time to learn	I genuinely laughed	I gave someone feedback constructively and with good intentions
I took a minute to recognize my hard work paying off	I had a one on one conversation with a peer I don't usually work with	I took a dip in the lake/pool/ocean	I took time for my favorite self- care activity	I had an experience that reminded me "this is why I love my job"

COMMUNICATION & UNCERTAINTY



DRAFT DRAFT - Updated: April 16, 2021 - DRAFT DRAFT DRAFT

Ramah in the Rockies

Our Roadmap to Summer 2021

DIRECTOR'S BLOC



PREFACE

Ramah in the Rockies will open its doors during summer 2021 for in-person programming.

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<u>Core Assumptions | Community Structure | Health & Safety</u>
<u>Travel | Program | Food Service | Facility | Communication</u>

With your partnership, we remain steadfast in our commitment to create a safe operating environment for both campers and staff, while continuing to deliver on our mission to create a laboratory for joyful Jewish living and learning. Since early July 2020, a dedicated and well-qualified group of lay leaders and staff have been following the science,

PARENTS AS STAKEHOLDERS



Attention Kallah Aleph parents dropping off on Tuesday!

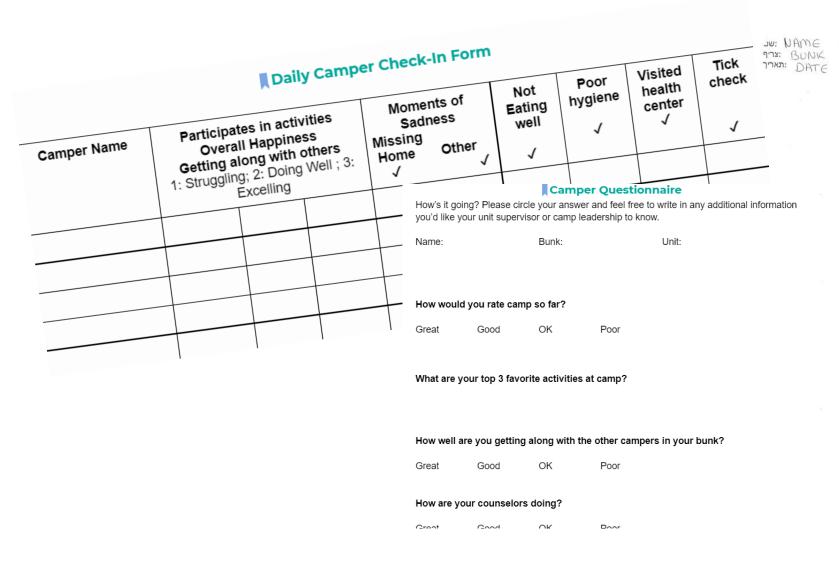
Opening day is going to feel a little bit different this summer, but also just as exciting! Let's come together after drop off at Bub's Burgers for a shared celebration as GUCI 2021 finally gets underway!

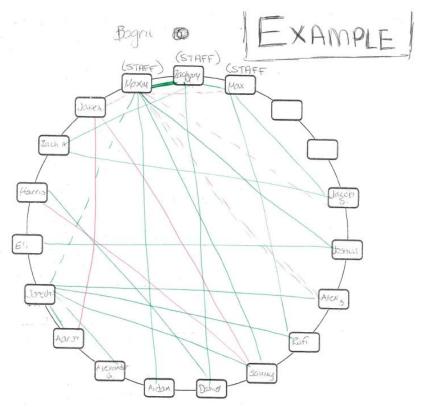
The second floor will be ours to share starting at 11am. Drop by and stay as long as you need! See you there!





CAMPERS: CHECKING IN





MENTAL HEALTH INTEGRATED INTO CAMP LIFE: LA-BRI'UT JEWISH LEARNING & RESILIENCE

INTRODUCTION TO THE LA-BRI'UT PROGRAM GUIDE

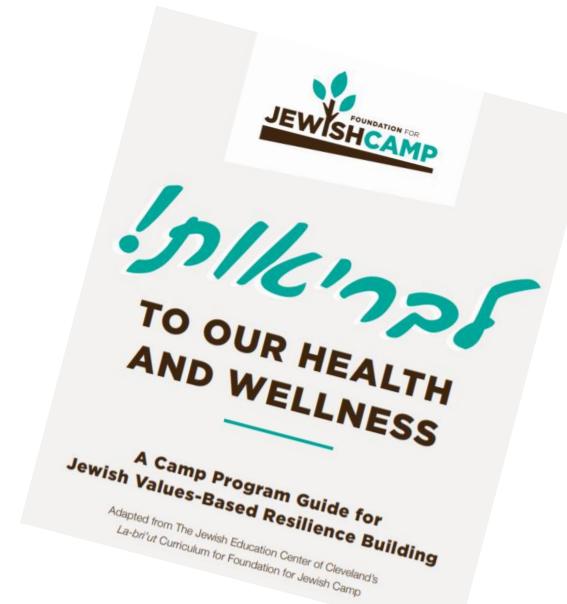
What is *La-bri'ut* all about? This program guide is for camp counselors to have a set of camp activities for Jewish values-based resilience building. *La-bri'ut* is built on five caregiving principles that support healing and resiliency for communities that experience trauma¹, such as the worldwide COVID-19 pandemic. These five principles each align with a Jewish value and comprise the five modules in this program guide:

- ☐ Sukkat Shalom (shelter of peace) A sense of safety
- Ometz Lev (inner strength) A sense of calm
- □ G'vurah (strength/power) Self- and communal-efficacy
- □ K'hillah (community) Social connectedness
- ☐ Hesed (loving kindness) Hope attained by reaching out to assist others

HOW WILL THESE PROGRAMS HELP MY CAMPERS?

Each set of programs helps campers gain an understanding of these values and principles for themselves and their communities through stories, activities, and exploration, all while strengthening their wellness and resilience. As a community, you will proactively strengthen their mental wellbeing while participating in fun "campy" activities.

https://jewishcamp.org/la-briut/



PARTNERSHIPS

CRISIS HOTLINE

Atlanta

Local Federation & JFCS partnered to extend their mental health hotline to create a dedicated crisis hotline for camp professionals and counselors at regional day and overnight camps to call for coaching, support, and connection to resources

SHARED POSITION

Portland

Human resources are a big part of camp, and hiring for summer has been extra hard this year. BB Oregon Camp & Portland's JFCS hired a shared position, "Community Care & Inclusion Director + Family & Child Therapist."

TRAINING

Philadelphia, Chicago, S. Florida

Outside organizations provide workshops during staff orientation as well as ongoing training throughout the summer. Regional partnerships for ongoing learning with college-age or teen staff is a great way to make learning stick and help folks apply these life long skills.

EXPERIENCES

Everywhere!

Proactive well-being, resilience-building, social-emotional learning, spirituality cultivation — it all contributes to sustained mental health and stronger Jewish communities. Educators on ExperienceShuk.org and elsewhere visit camps to teach and play!









May the One who is struggling to understand their own strength find their own path with the help of the world around them.

And may they never be afraid to ask for help or share their burden with others.

May they understand that strength isn't in solitude, but in reaching out when you cannot cope alone.







Jewish Summers. Jewish Future.



Hillel Summer Israel Experiences



Birthright Israel is a not-for-profit organization providing the gift of a 10-day educational group trip to Israel for Jewish young adults between the ages of 18 to 32.

Today, Birthright Israel is the largest educational tourism organization in the world that has given over 750,000 journeys to Israel.

Birthright Israel

Travel Safe

While entry to Israel continues to be extremely limited, Birthright Israel participants who are fully vaccinated or recovered from COVID-19 are allowed into the country.



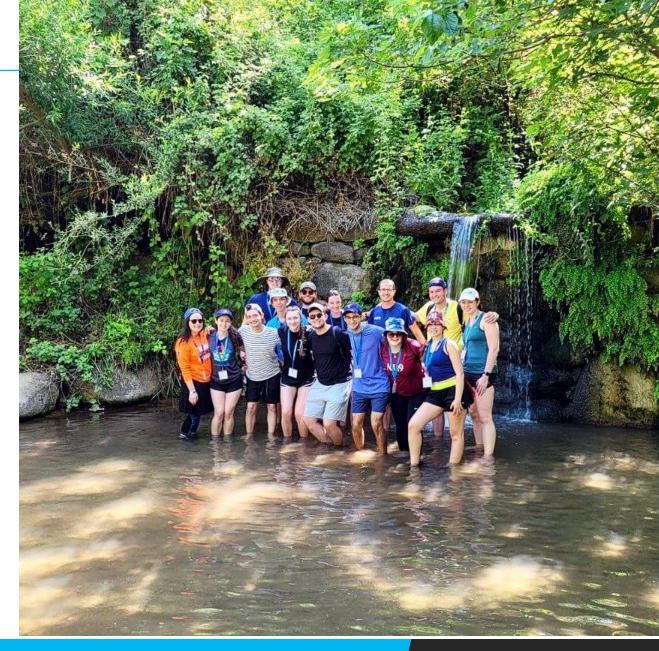
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Group Size

- We're providing smaller, more intimate group of busmates to travel alongside.
- More time will be spent outdoors and we will visit sites that abide by the high standards of Israel's Ministry of Health.





Vaccination & Testing

- Vaccine: Birthright Israel participants that enter Israel must be fully vaccinated with a COVID-19 FDA authorized vaccine. Travel is possible 7 days after the final vaccine has been administered.
- **Tests:** Participants must present a negative PCR COVID-19 test which was taken within 72 hours of departure and, upon arrival in Israel, take an additional PCR test as well as a serological (antibodies) test which is performed using a blood sample.
- Birthright will provide both tests for you. Documented verification of vaccine is required.
- PPE: Any Personal Protective Equipment required or needed will be provided for you.

Staffing

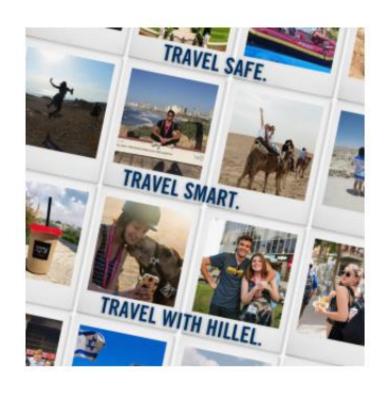
Birthright Israel is a supervised program where you travel in a group setting. Each group is led by a Tour Educator and accompanied by two staff members from the group's country of origin. Additionally, the group is accompanied by a security guard (who is also a medic) and a bus driver.

Each staff person must participate fully in Hillel's online staff training sessions.





Travel Safe Messaging







Travel Safe Messaging















Onward Israel with Hillel offers immersive resume building internships for Jewish undergraduates in a wide variety of fields and sectors.

These transformative experiences range from 6 to 10 weeks, include housing, and are highly subsidized, most campus programs are around \$700 for the summer.

Onward Israel

Planning for Summer 2021

- Onward Israel remains committed to providing a meaningful experience to every participant on summer 2021 programs.
- The summer was planned with the well-being of participants as main concern.
- Quarantine may be required upon arrival.
 Vaccinated and recovered participants may be able to shorten their quarantine by carrying out a serological test.
- Participants will be required to take a PCR test before their flight and another one upon arrival.



Interviewing with Mental Health In Mind



- Mental illness is very common and is not a barrier to a successful experience on the program.
- This program can be stressful; dealing with roommates, internship demands, distance from family and friends, and adapting to a foreign language/culture.
- Our goal is to determine if the candidate is well suited for this kind of experience.



Interviewing for Mental Health

Even without direct questioning, we can:

- Provide an overview of program stressors and see how the applicant responds.
- Ask how the applicant manages conflict.
- Inquire about self-care skills.
- Note any unusual responses or behaviors.





Principles of Interviewing



- Balance the need to make a decision with the desire to avoid upsetting the candidate.
- Difference between "Will the program benefit you?" and "Can you handle the program?"
- With the proper introduction and framing, most questions will be well received.
- Try to ask close-ended questions with open-ended follow ups.



Examples of Helpful Questions

- Have you ever been alone on a trip like this before?
 How did it go?
- Have you ever had to deal with a difficult roommate/peer? How did you resolve it?
- Can you recall a time when you were feeling really stressed? How did you cope with it?





Self-Care Skills on the Program

- Safe Space: ability to set boundaries and create a physical space for relaxation.
- Structure: ability to manage program demands and schedule time for themselves.
- Social support: ability to arrange consistent contact with supportive family and friends.





Conclusion



- Mental health is common and not a disqualifier.
- Most participants with a history of mental illness do well on the program.
- The key is proper planning and support.





Washington • New York • San Francisco • Jerusalem