

Addictions Symposium

CONTINUING EDUCATION – SESSION EVALUATION FORM

Session Title: Addictions Symposium

Date and Time: January 24th & 31st 2023 | 12-3pm ET

Applicant's Name:

Agency/ City and State:

Position:

Email Address: Telephone #:

Was this your first NJHSA Program? Yes No

PART I: PROGRAM OBJECTIVES

1. To teach attendees how to elevate addiction awareness, this critical area of our work, as a sector.
2. To share examples of the sector's responses and study them.
3. To stimulate increased activity and responses to these challenges affecting the entire Jewish community and beyond.
4. To share strategies and tools necessary to make an impact in their own community.

PLEASE ANSWER THE FOLLOWING THREE QUESTIONS IN REGARD TO THE ABOVE LEARNING OBJECTIVES.

1. Share 1 strategy you learned to make an impact in your community and please describe why you would use it.
2. Why do you think we need to elevate addiction awareness as a sector? How does this relate to your community specifically?
3. Which sector response resonates with you the most and why?

PART II: PARTICIPANT SATISFACTION:

To select a rating, place an "X" in the appropriate box.

1. As a participant, did you personally achieve the program's educational goals?

Excellent

☐

Good

☐

Fair

☐

Poor

☐

2. How would you rate the usefulness of the session's content for meeting the program's educational goals?

Excellent

☐

Good

☐

Fair

☐

Poor

☐

3. How would you rate the quality of instruction?

Excellent

☐

Good

☐

Fair

☐

Poor

☐

4. How would you rate the instructor's teaching ability?

Excellent

☐

Good

☐

Fair

☐

Poor

☐

5. How would you rate the instructor's knowledge and expertise?

Excellent

☐

Good

☐

Fair

☐

Poor

☐

6. How would you rate the adequacy of the seminar's virtual venue?

Excellent

☐

Good

☐

Fair

☐

Poor

☐

7. Were shared materials appropriate to the level of the audience?

Excellent

☐

Good

☐

Fair

☐

Poor

☐

8. Did the presenter(s) respond to the questions and needs of the audience?

Excellent

☐

Good

☐

Fair

☐

Poor

☐