

Integrating Volunteers in Creative Programs that Serve

**Holocaust Survivors and Older Adults with Histories of Trauma:** 

**PCTI Trainings that Benefit our Communities** 

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### Friendly Visitor Program

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### Revamping the Friendly Visitor Program



Holocaust Survivor Care Program



Older Adults Department



Volunteer Services

### History of the Friendly Visitor Program

 Not active during start of the Pandemic

 Holocaust Survivor Services within Older Adult Program

JFNA ECHO cohort:
 PCTI guidance





### Case Study: "Dina Margolis"

- Holocaust Survivor from Poland
- 92 years old
- Homebound, widowed, living alone
- Stroke with severe speech disability
- Matched with retired Speech and Language Pathologist

### Friendly Visitor Program

- Review of old program format, training manual and success
- Set collaboration with Volunteer Services
- Revamp training content and add PCTI awareness



### **Training of Volunteers**

### General Agency Training for All Volunteers

- Documents
- Background Check
- Online Training & Reporting

### Friendly Visitor Specific Training for Volunteers

- Normal Aging
- Reporting
- Skills of a Good Listener
- PCTI Training through lens of the Holocaust



### Identifying Clients in Need

- Assessing Readiness
- Collaboration with Caregivers
- Addressing Concerns
- Setting Realistic Expectations

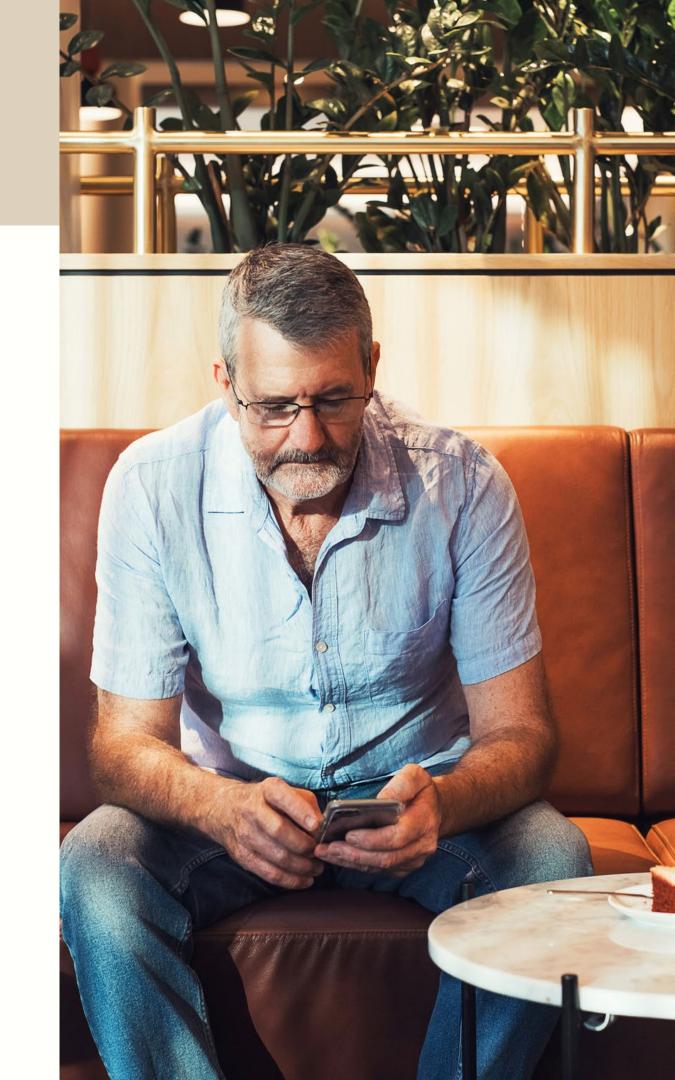
### Making a Match

#### Client:

 Identifying information about client from referring staff.

#### Volunteer:

- Learn about Volunteer at training
- Identify qualities, experiences and strengths of Volunteers that can enhance or detract from the match



### Making a Match

**Communication Best Practices** 

 Confidential online communication with volunteers

Consent from client regarding disclosure of information



### Supporting the match for Success

Volunteer Coordinator

Clinical Coordinator

Referring Staff

Monthly Check-in

Psychoeducation group meeting

# Check-in Psychoeducation Group

- Optional / encouraged monthly
- Review of policies and meeting dates
- Share success & challenges
- PCTI guided support and problem solving





## Evaluation of Program: Ongoing

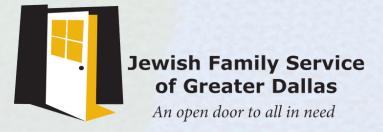
- Assessment of Volunteer
   Experiences
- Participating Client
   Interviews
- Focus Groups

#### **Lessons Learned**

- Mental Illness and Personality Disorders
- Importance of facilitation by clinician
- Benefits of monthly check-ins
  - Overcoming obstacles
  - Best practices
  - Anticipatory loss / bereavement support







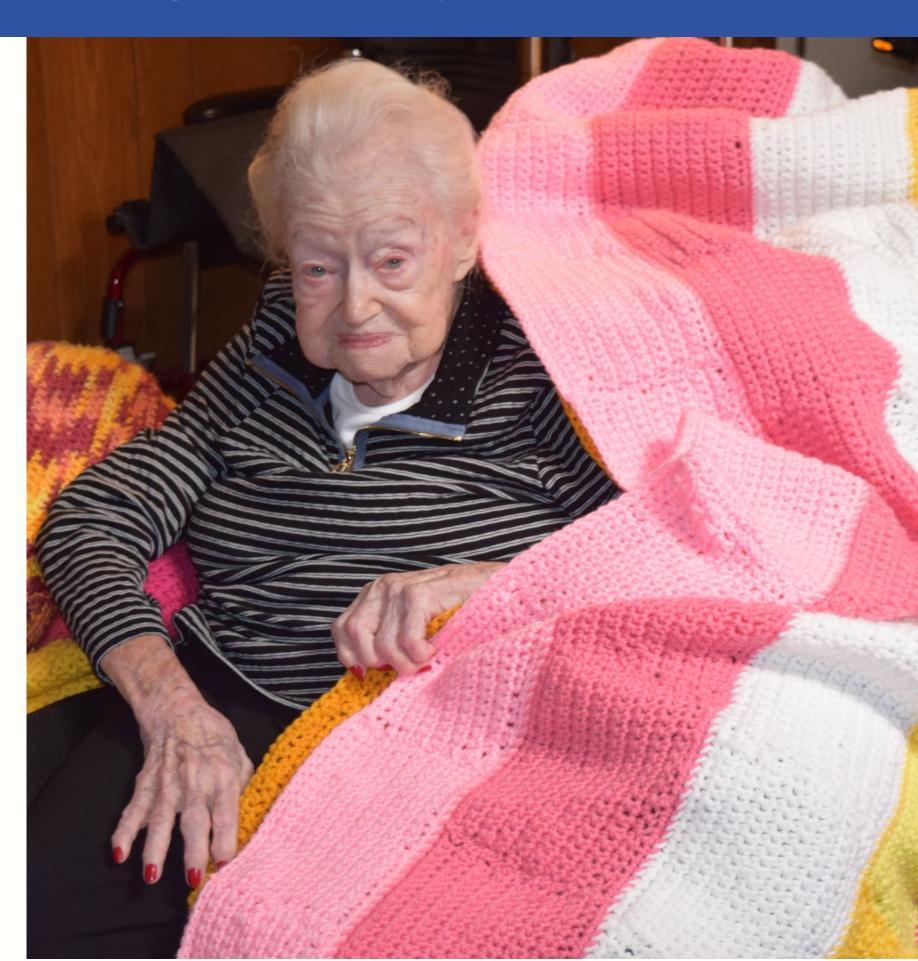
# Leni's Pen Pal *Chessed*Multigenerational Project

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### Introduction to Leni's Legacy Project

- Developed organically, not strategically planned
- Initial goal: address depression of 101 year old Holocaust Survivor
- CLICK HERE: Leni's Story



### **Educational Initiative:**

### PCTI awareness training for 5th grade students

- Partnership with educators
- Build PCTI awareness in developmental context
- Introduction to Holocaust
- Learning triggers of trauma





# Match Making & The Art of Meaningful Connections

#### Identifying survivors in need

- Collaborate with teachers to learn about each student
- Explore interests and create meaning
- Work with whole class to define best matches

# Match Making & The Art of Meaningful Connections

Support...

- Clients and caregivers with information and preparation
- Students, educators and parents with information, motivation, structure, and ongoing support





### In-person Visits

- Parent of Pen Pal PCTI training
- Health and Vaccination
- Consent from client

- Coordination with caregivers
- Setting
- Driving arrangements

- Length of visits
- Frequency

### Silver Linings

Chessed

An opportunity to impact the lives of others

In-person visits

Making it all tangible

Families involved

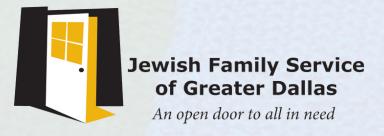
Expanding the joy to many

**New Legacy Projects** 

Benefit survivors and educators

Life and Death in the Classroom

Normalization in the group experience. Learn how precious life is and loss is part of living



### Questions?

